

Bundaberg Christian College

# ANNUAL REPORT 2023



Bundaberg Christian College  
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## AFFILIATIONS



# ACS

Associated Christian Schools  
*Christian education for the common good*



Independent Schools  
Queensland

CHRIST-CENTRED EDUCATION  
INDEPENDENT SCHOOL  
KINDERGARTEN TO YEAR 12  
CO-EDUCATIONAL DAY SCHOOL



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# Mission, Vision and Motto



## *Mission*

To provide a Christ-Centred Education within a caring environment, equipping students to make a positive impact on the world around them.

## *Vision*

We are committed to developing vibrant young people of Christ-like character, equipped to be transformational within their sphere of influence by providing excellence through a dynamic and innovative learning environment.

## *Motto*

**Education with Wisdom**



# Principal's Report



A big welcome to you as you read the 2023 Annual Report for Bundaberg Christian College. This report highlights the key regulatory aspects the College must meet, whilst also celebrating the many wonderful learning opportunities and results our students have achieved.

2023 has seen Bundaberg Christian College continue to grow in number, in academic achievement, and its presence within the Bundaberg community as a place where Christian education is thriving.

Our Bible verse of the year comes from Micah 6:8

**“He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.”**

Underpinned by a motto of *education with wisdom*, the mission of BCC is *to provide a Christ-centred education within a caring environment equipping students to make a positive impact on the world around them.*

Our vision is that *we are committed to developing vibrant young people of Christ-like character, equipped to be transformational within their sphere of influence; by providing excellence through a dynamic and innovative learning environment.*

This past year has seen further student growth, with an increase of the student population by 5%, bringing our enrolments to 760 students. With a continued growth of student enrolments, we are seeing more and more students excelling within Christian education.

Our results in 2023 were excellent. Our Dux received an ATAR of 96.65 and more than 50% of students achieved an ATAR above 80, with 86% completing their QCE. These results were outstanding, and ones that our students and staff can be very proud of.

2023 sees the end of our strategic plan, with a very high satisfaction rating by our parents and carers (source: MMG survey).

Beyond the measurable academic grades, we have seen an increase in student participation in co-curricular activities and an increase in staffing in student wellbeing and culture. Additionally, community engagement with our Parents & Friends Association, where consultation and community events are key, sees our partnership with parents and carers flourish.

2023 was a year of growth, refinement, and continued school improvement.

I present to you the 2023 Annual Report.

**Mr Paul Thompson**

PRINCIPAL

# BCC Kindergarten to Year 12 'In Mission'



In 2023, Bundaberg Christian College offered a Kindergarten program: Chrysalis Early Learning Centre; a Junior School and a Middle and Senior School.

Less than 10 minutes from Bundaberg CBD, the BCC campus is surrounded by farm land, making it a diverse and unique learning environment.

Bundaberg Christian College was established in 1996 with an enrolment of 50 students in a response from the Christian community to establish a school that would cater for the families of Bundaberg and its surrounding districts.

Since its inception, BCC has developed into a dynamic and innovative day school built on strong academic and Biblical foundations, supported by an outstanding Pastoral Care program. The College holds a 'Kingdom Perspective', embracing staff, students and their families on their discipleship journey, and assisting them to live by Christian values.

We are in the mission of developing leaders across students, staff and families to realise their contribution to society as a gift from God through a Christ-centred, Bible-focused and God-dependent College community. BCC is 'in' mission and not just a College that 'supports' mission.



# JUNIOR SCHOOL



# JUNIOR SCHOOL

## Distinctive Curriculum



### **EARLY INTERVENTION LITERACY PROGRAM**

Early intervention literacy program running for students in Prep to Year 3

### **MATH PATHWAYS**

Year 4 was added to our Math Pathways program joining Year 5 and 6 - this program is designed to individualise the learning for each of our students.

### **EXPANSION OF GATEWAY EXPERIENCE**

This expansion was for all Junior School classes, which engages the students with this gifted and talented program across the year.

### **BIBLICAL WORLDVIEW**

Full integration of a biblical worldview into our project-based units of work using Transformation by Design.

### **SEVEN STEPS WRITING PROGRAM**

Addition of an intentional writing program called Seven Steps. This program runs Prep to Year 6

### **BRIDGE BUILDERS PROGRAM**

The Bridge Builders program running Prep-Year 6, is designed to teach students how to recognise and solve a conflict. This included 24 of our Year 6 students, trained as mediators, working on the playground to assist younger students with conflicts.

### **YEAR 6 LEADERSHIP**

Year 6 leadership opportunities, which see all Year 6 students take on a leadership opportunity and lead the Junior School

# JUNIOR SCHOOL

## Distinctive Curriculum



### **CONTINUED DEVELOPMENT OF PROJECT-BASED LEARNING**

Our Junior School students' learning is based on a real-world problem; for example, the Year 6 students engage in a unit of work with the following as their main idea

“CALLED TO CARE: SHOWING COMPASSION FOR THE DEVELOPING WORLD”

We are called by God to help children in developing countries who do not have the same opportunities as we do due to various social, demographic, and economic reasons.

This project culminated with the students running a number of fundraising events and putting together an informative display of their work to raise awareness of how we as individuals are called to care and how we can make a positive impact on people who are in need.



# JUNIOR SCHOOL

## Value add & Pastoral Care



### PASTORAL CARE

- Addition of a staff member responsible for the overall culture of Junior School: Director of Student Culture.
- Junior School Wellbeing program designed around the Bridge Builders program
- Bridge Builders Year 6 mediators - our Year 6 students are trained to act as mediators in our Prep through Year 3 playground. They are taught how to help students experiencing conflict in the playground solve it.
- Regular Chaplain visits to the classroom
- U-Turn Room: an opportunity for students to be guided through choices and how a more favourable choice would lead to good relationships at school.

### VALUE ADD

- Chess club at lunch
- Debating
- Tuesday morning breakfast club
- Learning Enrichment room open at lunch for all students
- Options program runs on a Friday along with our traditional sports program. Our options program included drama, book club, and robotics.
- Photography Club
- Drawing club
- Prep Connect program - a program that invites any families that have children transitioning into prep to come and experience life in prep. Parallel to this program, we also educate the parents on how best to prepare their child to be ready for prep.
- Weekly Library visits
- Academy sports program - cricket, touch football, netball and ball games



# MIDDLE & SENIOR SCHOOL



# MIDDLE & SENIOR SCHOOL Events



## Camps

Each of our Year groups, 7 - 11, attended an overnight/daily camp designed to extend and challenge our students. Year 7 spent three days at Bucca Retreat, Year 8 spent three days at Chaverim, Year 9 participated in two difficult challenges over two separate days, Year 10 students spent four days on the Sunshine Coast and our Year 11 cohort spent two days at the Legacy Conference.



## The RITE Journey

This program aims to deepen student experience, through connection, collaboration, consciousness and conversation. The program is used to support the growth of thriving students, equipped for their own unique journey, and armed with the skills and dispositions needed to not just flourish in school, but in life. This journey was completed in July by the Year 10 Cohort and began for the Year 9 cohort.

## Sports

- Wide Bay Surf Life Saving Competition
- All Schools Touch Carnival
- QSS Volleyball
- BDSSS Athletics Carnival
- BDSSS Cross Country
- BDSSS Swimming Carnival
- Bundaberg Futsal Titles
- Before School Swimming Club
- MSS Swimming Carnival
- MSS Athletics Carnival
- BDSSS Volleyball Gala Day
- Wide bay Futsal Championship
- QSS Volleyball Cup



## Hoof 'n' Hook

- Hoof n Hook Wide Bay Show
- Hoof 'n' Hook Wondai Show
- Hoof 'n' Hook Bundaberg Show
- Hoof 'n' Hook Fraser Coast Show
- Hoof 'n' Hook Gympie Show
- Hoof 'n' Hook Kingaroy Show
- Hoof 'n' Hook Murgon Show



# MIDDLE & SENIOR SCHOOL Events



## Guest Speakers and Workshops

- Entrepreneurship Immerse Day
- Hinkler Innovation Series Breakfast
- Year 11 Legacy Conference
- Science under the Sail Expedition
- Equestrian Team Training Day
- Bundaberg AgriTech Immersion Day
- Ethics Olympiad Training Days
- Hinkler Innovation Series Breakfast
- Year 11 Legacy Conference
- Equestrian Team Training Day
- Ethics Olympiad Training Days
- Year 10 RYDA Workshop
- Thriving Minds Masterclass
- Tertiary Studies and Careers Expo (Year 12)
- Digital Technologies BiG Day In (Years 10, 11 & 12)
- Living History Medieval Day
- Living History Ancient Day
- 'The Scene Project' workshop and drama project (Year 10)
- CQ University Experience, Bundaberg (Year 12)
- CQ University Experience Sports and Recreation, Rockhampton
- Peer Power (Year 12)
- Real Talk Australia (Years 7 - 12)
- Shake N Stir
- RACQ Docudrama
- Roadcraft Defensive Driving Course (years 11 & 12)
- Days of Challenge (Years 7 -9)
- Voiceworx Workshops
- Senior String Workshops
- Symphonic Band Workshops
- Concert Band Workshop
- Symphonic Band ANZAC Day Service Team
- Middle Years State Honours Ensemble Program
- Drama Lizard Performance, Shalom College
- Elevate Study Skills Conference (Years 11 and 12)
- Australian Signals Directorate's Cyber Security and Intelligence Workshop (Years 8 - 11)
- Qld Government Science and Sustainability Showcase (Year 9)
- Mayor's Chaplaincy Breakfast
- Science Together Day (Reef Guardian Program) (Years 6 to 9)

## Excursions and Competitions

- Cloudland Musical
- Science under the Sail Expedition
- QAMT Maths Quiz Challenge State Finals (Years 7 & 8)
- Telstra Innovation Challenge
- Ethics Olympiad School Competition
- Tourism and Business Australia Zoo Excursion (Years 11 & 12)
- Senior Ancient History Excursion UQ Antiquities Museum (Year 11 & 12)
- ICAS Exams
- GOMA Art Excursion (Years 11 & 12)
- ANVDC Virtual Debating
- Optiminds
- Hospitality TAFE Excursion (Year 12)
- World Scholars Cup Camp
- Science and Engineering Challenge Day
- Secondary Maths Team Challenge
- The Australian Computational and Linguistics Olympiad Regional Competition
- Hospitality Barista Excursion (Years 11 & 12)
- District Debating Competition
- Telstra Innovation Challenge Trip
- Bundaberg Eisteddfod
- Beach Day at Nielsen's Park (Years 10 & 11)

## Clubs

- Fullstop Chapel Band
- Relay for Life
- Religious Instruction Bargarra Team
- Debating Team
- Chess Club
- Optiminds
- Science Ambassadors
- Butterfly Bulletin
- Audio Visual Team
- Art Club
- Tech Club
- What's On Wednesday Club
- Unsolved Mysteries Club

# STUDENT BODY 2023



## STUDENT ATTENDANCE

**THE AVERAGE STUDENT ATTENDANCE RATE FOR THE WHOLE SCHOOL IN 2023 WAS 84.21%**

Administration staff are required to note and record all absence notifications from families. Each day after rolls are marked the administration staff send an alert home for students absent without a reason, via TASS, requesting parents to notify the school.

For students with recurring absences the Student Wellbeing staff will work with parents and students to put support in place to help students attend school and catch up on their learning.

Year Level	Average Attendance
Prep	88.2%
Year 1	87%
Year 2	88.2%
Year 3	86.8%
Year 4	84.3%
Year 5	85.3%
Year 6	82.9%
Year 7	86.7%
Year 8	83.2%
Year 9	85.1%
Year 10	76.1%
Year 11	78.3%
Year 12	72.5%



# STUDENT BODY

## August Census 2023



### ENROLMENTS

JUNIOR SCHOOL ENROLMENTS

356

MIDDLE AND SENIOR SCHOOL ENROLMENTS

404

TOTAL ENROLMENTS

760

49%  
BOYS

51%  
GIRLS

96% Retention rates from Yr 10 to 12

## STUDENT CULTURAL BACKGROUND

26  
INDIGENOUS  
STUDENTS

89% OF  
STUDENTS  
BORN IN  
AUSTRALIA

10.6% OF  
STUDENTS  
FROM OTHER  
CULTURAL  
BACKGROUNDS



# YEAR 12 COHORT OUTCOMES



**49**

Number of students awarded a Senior Education Profile

**8**

Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)

**16%**

Percentage of Year 12 students who received an ATAR above 90 \*



**1**

Number of students awarded a Queensland Certificate of Individual Achievement

**0**

Number of students awarded an International Baccalaureate Diploma (IBD)

**20**

Number of students awarded one or more Vocational Education and Training (VET) qualifications

**43**

Number of students awarded a Queensland Certificate of Education at the end of Year 12

**24**

Number of students who received an ATAR \*

**86%**

Percentage of Year 12 students who are completing or completed a SAT or were awarded one of more of the following: QCE, IBD, VET qualification

**NAPLAN**

Information pertaining to the College NAPLAN results can be found at <http://www.myschool.edu.au/>

\*Based on the number of students who granted permission for the school to see their results.

# NEXT STEP SURVEY



Department of Education

Queensland  
Good Jobs  
Better services  
Great Lifestyle

## NEXT STEP 2024 POST-SCHOOL DESTINATIONS BUNDABERG CHRISTIAN COLLEGE

This is a summary of the post-school destinations of students from Bundaberg Christian College who completed Year 12 and gained a Senior Statement in 2023. The results are from the Year 12 Completers Survey, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the Next Step website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2024.



### 81.6% response rate

40 out of 49 Year 12 completers from this school responded to the 2024 survey. *Results may not be representative of all Year 12 completers at this school.*

## POST-SCHOOL DESTINATIONS



In 2024, 90.0% of Year 12 completers from Bundaberg Christian College were engaged in education, training or employment in the year after they completed school.



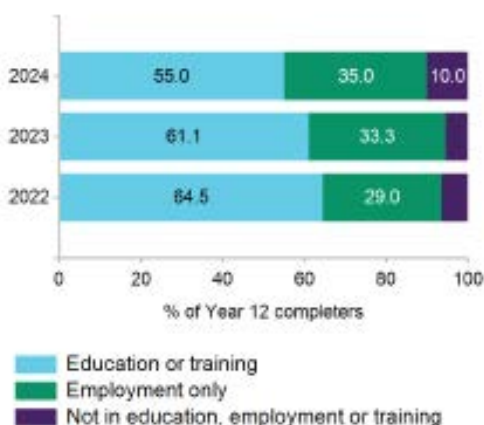
Of the 40 respondents, 55.0% continued in education and training. The most common study destination was bachelor degree.



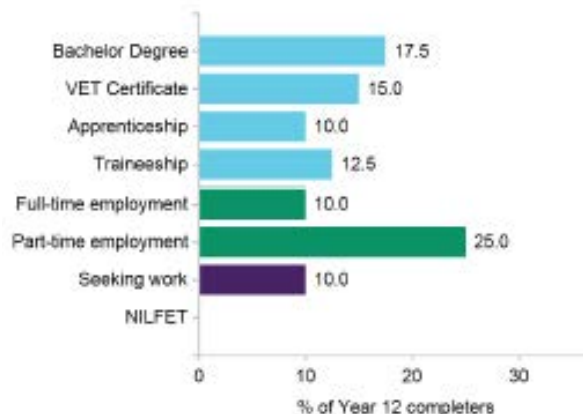
A further 35.0% transitioned directly into paid employment only.

All Year 12 completers were assigned to a main destination. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

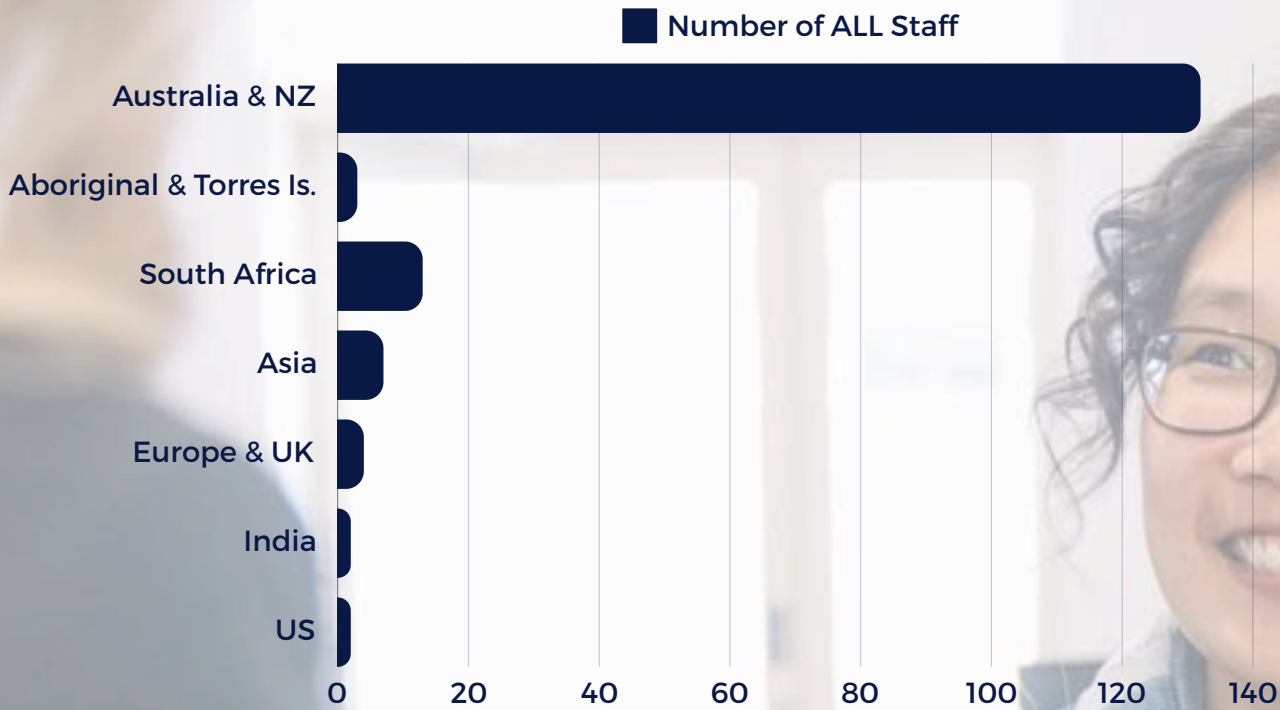
Engagement over time



Main Destination in 2024



*Amazing*  
**OUR STAFF**  
STAFF COMPOSITION



**Prep - Year 12**

**44**

Teaching  
Full Time

**25**

Teaching  
Part Time

**69**

Teaching  
Staff

**18**

Non-Teaching  
Full Time

**48**

Non-Teaching  
Part Time

**66**

Non-Teaching  
Staff

**16**

# Amazing OUR STAFF

## STAFF COMPOSITION



### Early Learning/OSHC

2

Director

3

Kindergarten  
Teachers

7

Senior  
Educators

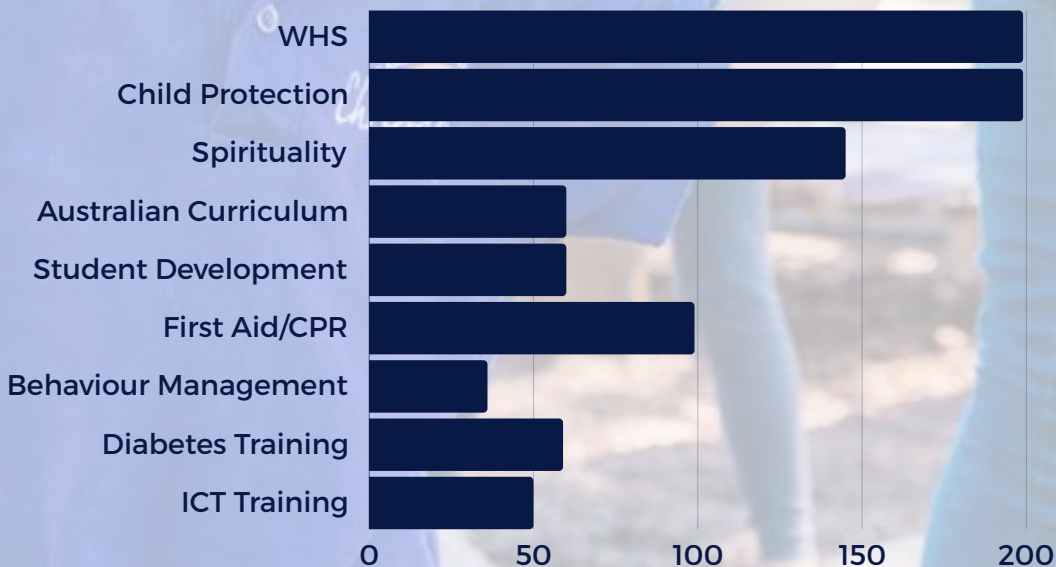
15

Educators

4

Casual  
Educators

### STAFF PARTICIPATION



# Amazing OUR STAFF



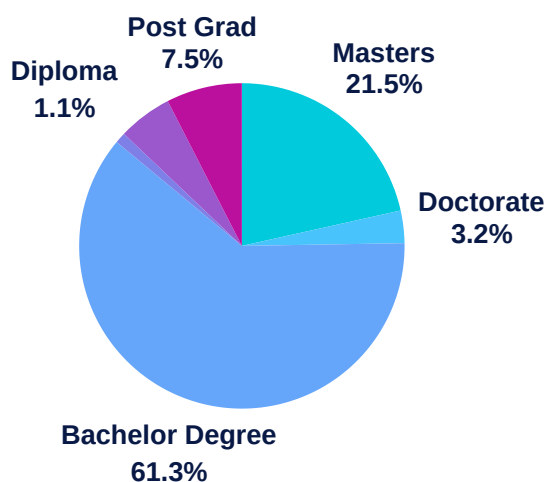
At BCC, we follow a distinctive leadership philosophy that has influenced the development of both individuals and our staff teams.

In 2023, BCC staff participated in a diverse array of Professional Development programs reflecting our dedication to lifelong learning. These programs included both internal sessions led by colleagues with specialised skills and external programs provided by reputable and trusted organisations. We actively encouraged our educators to seek out development opportunities beyond the College and supported their applications for school-funded initiatives.

Additionally, select teaching staff participated in educational trips to enhance their learning experiences and broaden their professional networks.

To promote effective communication, decision-making, and the assessment of College activities and events, we held regular staff meetings. We encouraged all staff members to join teams where they could meaningfully contribute and make a significant impact.

## STAFF QUALIFICATIONS



Percentage of classroom teachers and school leaders at the school who hold qualifications

### Expenditure on Professional Development

Total Teachers

63

Total Expenditure

\$64,764

Average Expenditure

\$1,028

18



# VALUE ADDED



## HOOF N HOOK

YEAR 7 - 12

Students who join this program develop confidence and gain skills in relating to people by learning to value, listen and respond to others in the beef industry. This can lead to exciting careers in this industry. The judging of cattle further develops the student's observation, organisation and public speaking skills. In attending shows, students will rub shoulders with leaders in the beef industry. Past students of the College have been recognised by such leaders and have been sought out for judging and cattle handling work



Chrysalis Early Learning Centre (ELC) is a licenced child care facility that provides children with a Christ-centered education and care program for children ages of 15 months through to school age, inclusive of a Kindergarten program. Chrysalis also runs an Outside School Hours Care for students from Prep through to Year 6.



# VALUE ADDED



## INSTRUMENTAL MUSIC

The BCC Music program is one of the most comprehensive in the region. Offering a multitude of opportunities for students, and taught by our specialist staff, music is a major part of the Middle and Senior School experience. Choirs, bands, small ensembles and orchestras engage the skills of a wide range of students. Students wishing to take private instrumental and voice lessons can do so on-campus.



## SPORT

Students are provided sport targeted training and skill development as part of this program. Parents, Teachers and School Administration work together to ensure that our students have the best opportunity to realise their potential for excellence in sport.



## GATEWAY

The purpose of the GATEway Academy is to meet the unique needs of high-ability academic students within the school community, equipping students to further develop their giftings; using them to give glory to God. It is designed to provide advanced students access to learning extension beyond the differentiation offered within their regular class/es.

# COMMUNITY



## PARENTS & FRIENDS



The P&F at the College performs a vital function in working with the College Board, Executive and Administration in supplying and enhancing the facilities provided at the College and providing services to and for parents.

We firmly believe that if each family committed itself to at least one event that we conduct, we could not only greatly increase financial support to the College but increase the sense of community of families in the College.

## PARENT, TEACHER & STUDENT SATISFACTION



- 81% - Parent satisfaction with their child's education at BCC
- 80% - Parent satisfaction with Christian Education
- 79% - Parent satisfaction with the Academic Program
- 78% - Parent satisfaction with the Student Wellbeing Program

### Top 3 Differentiating Factors for Parents:

- Christian values & education
- Quality of teachers & staff
- Safe, caring & supportive environment

# College Governance & Finance



## COLLEGE BOARD

The College would like to thank Bundaberg Christian College Board Directors for their work throughout 2023.

The diligent oversight and commitment of the members to the College is worthy of acknowledgement and their faithful commitment to the vision that is BCC is a testament to its current standing as an educational institution of first choice.



## INCOME BY FUNDING SOURCE

Information pertaining to funding in 2023 can be found on the MySchool Website:  
<http://www.myschool.edu.au>



**Bundaberg Christian College**  
Education with Wisdom

