

Bundaberg Christian College

ANNUAL REPORT

2024



Bundaberg Christian College
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AFFILIATIONS



ACS

Associated Christian Schools
Christian education for the common good



Independent Schools
Queensland



CHRISTIAN
SCHOOLS
Australia

CHRIST-CENTRED EDUCATION
INDEPENDENT SCHOOL
KINDERGARTEN TO YEAR 12
CO-EDUCATIONAL DAY SCHOOL



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Mission, Vision and Motto



Mission

To provide a Christ-Centred Education within a caring environment, equipping students to make a positive impact on the world around them.

Vision

We are committed to developing vibrant young people of Christ-like character, equipped to be transformational within their sphere of influence by providing excellence through a dynamic and innovative learning environment.

Motto

Education with Wisdom



Principal's Report



Hebrews 10:24 – “And let us consider how we may spur one another on toward love and good deeds.”

2024 has been a year of growth, vision, and God’s undeniable blessing at Bundaberg Christian College. As we reflect on the first year of our 2024–2026 Strategic Plan, we do so with hearts full of gratitude—for the dedication of our staff, the achievements of our students, the strength of our community, and the firm foundation being laid for the future.

Guided by our College motto Education with Wisdom, our mission remains steadfast: to provide a Christ-centered education within a caring and nurturing environment, equipping young people to make a positive and lasting impact on the world around them. This vision has not only shaped our strategic direction but has influenced the culture of daily life across the College—whether in the classroom, on the sporting field, on stage, or in service to one another.

Our verse of the year, Hebrews 10:24, has called us to intentionally encourage one another. This has been lived out through students celebrating each other’s successes, lifting each other in prayer, and stepping up to support their peers in times of need. These moments—often unseen—are the heartbeat of our community.

I often liken schooling at Bundaberg Christian College to a greenhouse. In a greenhouse, seedlings are nurtured, protected, and given every opportunity to grow strong before being planted in to the world once they have graduated. That’s what BCC is—a nurturing, purpose-driven place where students are challenged, supported, and prepared to bear fruit in the fields of life.

There have been so many moments of joy and achievement throughout 2024, and it is a privilege to celebrate just a few of them:

- We staged Annie, our first Middle and Senior School musical—a bold, vibrant celebration of our students’ artistic gifts and the strength of our Performing Arts program.
- Our instrumental music program continued to flourish, with both individuals and groups achieving outstanding results at the Bundaberg Eisteddfod.
- Our award-winning Hoof ‘n’ Hook team shone again—especially at Beef Week in Rockhampton, where their talent and preparation stood out on the state stage.
- Sports participation and achievement reached record levels across the College. Students represented at school, regional, and state levels, supported by enhanced facilities and a focused investment in our sporting programs.
- Academic success was seen in many areas, with improved NAPLAN results in Years 7 and 9, exceptional foundational growth in our Prep cohort, and deep empathy fostered through our Year 6 Called to Care project.
- Our Year 12 students embodied resilience, purpose, and community. They worked diligently through internal and external assessments and finished strong, leaving behind a legacy of courage and vision.



Principal's Report



We honour Mrs Jan Keune, who stepped down after 30 years of faithful service on the College Board. As one of the original visionaries who helped establish the College, Jan's legacy continues to be seen in every student who walks through our gates. Her faith, leadership, and vision have helped shape who we are today.

As part of our strategic priorities, we began foundational work this year on a new Graduate Profile, focused literacy and numeracy improvements in the Junior School, and a new College Master Plan to prepare for future growth and innovation.

As you read this 2024 Annual Report, may you see not only the achievements of a school year, but the story of a thriving, Christ-centered community—one committed to growing together, encouraging one another, and shining the light of Jesus into the world.

We give all thanks and glory to our Lord Jesus Christ, our firm foundation. His faithfulness continues to sustain and lead us into the future.

Mr Paul Thompson

PRINCIPAL



JUNIOR SCHOOL



JUNIOR SCHOOL 2024



2024 HAS BEEN ANOTHER RICH AND REWARDING YEAR IN THE JUNIOR SCHOOL. FROM LEARNING AND WORSHIP TO CULTURAL EVENTS AND COMMUNITY CONNECTION, OUR STUDENTS HAVE GROWN IN KNOWLEDGE, CHARACTER AND FAITH.

CHRISTIAN FAITH

Our Christian walk is an important aspect of school life throughout the College. In the Junior School we particularly focus on helping students come to an understanding of how special they are to God. Christian beliefs and teachings are embedded in all areas of school life and curriculum through a Biblical Worldview. Students and staff together participate in worship and class devotions and this year has seen the introduction of Christian Living program – the aim of which is to support and scaffold Christian teaching and learning. Our staff so ably walk alongside each and every one of our students and staff and help guide our spiritual growth and development.

ENRICHMENT AND CO-CURRICULAR OPPORTUNITIES

Opportunities were also provided for students to participate in activities such as, Book Week, GATEway, Online debating, Development squads, Lunchtime clubs, camps and excursions

VALUE ADD

Culturally, students have again had the opportunity to be involved in a range of wonderful opportunities, including but not limited to:

- Junior School Musical (Madagascar)
- Choirs
- Bands
- Eistedfodds
- Ensembles
- Individual music lessons
- Various sports carnivals – Swimming, Athletics and Cross Country
- Friday Options (sport, robotics, drama, book club)
- Photography club
- Prep Connect
- Lions sport academy
- Daily Ks fitness program



JUNIOR SCHOOL



LEARNING AND TEACHING

The Australian Curriculum continues to take up a large part of our program and planning time – particularly as we have reviewed much of our operations in terms of curriculum. In our Junior School we continue to position ourselves in regard to delivering the Australian Curriculum according to Version 9. It has been pleasing to see that we are well on track in regard to these new requirements. We continue to up-skill our teachers in regard to ‘best practice’ teaching and learning and have accessed the expertise in the delivery of such. I would like to especially thank all Junior School staff who have so willingly embraced the changes to curriculum and worked very hard to ensure Australian Curriculum requirements are imbedded into units of work. Though there continues to be significant changes and flux in education – we remain committed to laying solid foundations in literacy and numeracy as stepping-stones to student growth, development and achievement. We continue to implement Seven Steps to Writing as a means to support writing development across our Junior School.



The Early Learning precinct has continued to thrive, within our Early Learning Centre (Chrysalis) and Prep – Year 2 classes. Our talented and dedicated staff, continue to provide excellence in early childhood leadership and quality programs. A supportive and happy learning environment is evident where a child’s continuing desire to learn is encouraged and fostered. A balance of opportunities are provided for individual and group investigations, exploration and problem solving in all areas of learning, all-the-while providing young learners with the rigour that shapes part of the Australian Curriculum.

JUNIOR SCHOOL



PASTORAL CARE

Our students are to be congratulated on the way they continually commit themselves to their growth in every phase of school life. As a Junior School one of our key focusses has been on 3Rs – Respect, Responsibility and Resilience but especially through our RISE values – Respect, Integrity, Servanthood and Excellence. These core skills help by providing a scaffold whereby our children learn to navigate the nuances of life – dealing with different people; learning what’s appropriate to say and do; learning who to play with and how to play well. No one is perfect but we take pride in teaching our children how to relate in a social world.

Our Junior School Wellbeing program ‘Bridge Builders’ is designed to support learners and teachers to operate in a safe and respectful manner. Our Year 6 Peer mediators help solve minor conflicts in and around the playground and our designated Chaplain teaches specific social skills to those needing extra support.

2024 has been another wonderful year in the Junior School. It has been a year where we have all had opportunities to grow and learn, as well as to share our God-given talents and abilities with others in so many ways. We give thanks to God for all that we have been able to achieve.



MIDDLE & SENIOR SCHOOL



MIDDLE & SENIOR SCHOOL



MIDDLE AND SENIOR SCHOOL

2024 has been a year marked by resilience, growth, and the pursuit of excellence across the Middle and Senior School. As we reflect on the year, we celebrate the determination and strong work ethic demonstrated by our students, who have embraced both academic and personal challenges with commitment and perseverance. The academic program continued to prioritise high standards, with students engaging deeply across subjects and achieving success through sustained effort. While assessment outcomes are a valuable indicator of progress, the broader picture reveals the development of self-discipline, responsibility, and a willingness to grow—qualities that underpin lifelong learning. Beyond the classroom, the curriculum extended into rich experiences designed to enhance student learning and personal development. Leadership programs, community engagement, service initiatives, creative and performing arts, and academic extension activities all contributed to a vibrant and well-rounded student experience.

Outdoor Education & Adventure

Each of our Year groups, 7 - 11, attended an overnight/daily camp designed to extend and challenge our students. Year 7 spent three days at Bucca Retreat, Year 8 spent three days at Chaverim, Year 9 participated in two difficult challenges over two separate days, Year 10 students spent four days on the Sunshine Coast and our Year 11 cohort spent two days at the Legacy Conference.

A strong culture of opportunity was evident throughout the year, with students encouraged to take initiative and step into new and challenging spaces. From public speaking and debating to state-level forums and innovation challenges, students were empowered to pursue growth beyond traditional learning settings. These experiences helped build confidence, communication skills, and a deeper understanding of the world around them.

This dynamic and supportive environment would not be possible without the dedication of our Middle and Senior School teaching and non-teaching staff. Their professionalism, care, and mission-aligned commitment have been instrumental in creating the conditions for student success. We are grateful for their tireless work and for the countless opportunities they make possible.

The year also reflected the strength of our school community—students, staff, and families working together to create a place where young people are known, encouraged, and equipped. The achievements of 2024 stand as a testament to that shared vision.

The RITE Journey

This program aims to deepen student experience, through connection, collaboration, consciousness and conversation. The program is used to support the growth of thriving students, equipped for their own unique journey, and armed with the skills and dispositions needed to not just flourish in school, but in life. This journey was completed in July by the Year 10 Cohort and began for the Year 9 cohort.

MIDDLE & SENIOR SCHOOL Events



Excursions and Workshops

- Relay for Life
- Quota Speaking Competition
- Year 7 Living History Ancient Day
- Year 8 Living History Medieval Day
- Wide Bay North Chess Competition
- Year 10 Scene Project Moncrieff Theatre
- Senior Ag Excursion to AustChilli
- Ancient History Excursion
- Year 8 Camp
- Year 11&12 Tourism and Business Excursion
- Year 7/8 QAMT Math Quiz Challenge
- Year 5/6 Math Quiz Challenge
- GATEway Camp
- Year 12 Aussie World Trip
- Year 12 Ecology Excursion
- Year 7 HASS Excursion
- World Scholar's Cup
- CBSQ Open Wildcard Competition Zillmere
- National Virtual Debate Competition
- Secondary Maths Teams Challenge
- World Scholar's Cup
- Senior Physics Dreamworld excursion
- MSS Disco
- Qld Youth Aldridge Equestrian Challenge
- Year 9 Agricultural Science excursion
- Senior Ancient History Excursion
- Senior Media Arts BRAG excursion
- Year 8 Science Excursion - Cania Gorge
- Alexandra Park Zoo Excursion
- Fulcher Farms - Year 9 Agricultural Science Excursion
- Industry Excursion
- Optiminds Secondary
- Year 10 RYDA Workshop
- Legacy Conference
- Peer Mentors
- Grip Student Leadership Conference
- Religious Instruction Training Day
- Compass Conference for Prefects
- Year 12 University Experience
- Year 8 Gymnastics
- Year 7 Outdoor Program
- Eco Marine Science Discovery Day
- Bundaberg Careers expo
- Science and Engineering Discovery Day
- White Card Course
- Science & Engineering Challenge Day
- Roadcraft
- Year 10 Scene Project Artist workshop
- Soft Pressing Workshop

Music

- Eisteddfod
- Fullstop at Mueller Workshop
- Fullstop Workshop
- Senior Strings Workshop
- Concert Band Workshop
- Voiceworx Workshop 2025
- Symphonic and Stage band workshop
- Concert Band Workshop
- Senior Strings Workshop
- Fullstop Band - Combined Churches Service
- Gala Concert

Sports

- Wide Bay Surf Life Saving Competition
- All Schools Touch Carnival
- QSS Volleyball
- BDSSS Athletics Carnival
- BDSSS Cross Country
- BDSSS Swimming Carnival
- Bundaberg Futsal Titles
- Before School Swimming Club
- MSS Swimming Carnival
- MSS Athletics Carnival
- BDSSS Volleyball Gala Day
- Wide bay Futsal Championship
- QSS Volleyball Cup

Hoof 'n' Hook

- Hoof n Hook Wide Bay Show
- Hoof 'n' Hook Wondai Show
- Hoof 'n' Hook Bundaberg Show
- Hoof 'n' Hook Fraser Coast Show
- Hoof 'n' Hook Gympie Show
- Hoof 'n' Hook Kingaroy Show
- Hoof 'n' Hook Murgon Show

Clubs

- Fullstop Chapel Band
- Relay for Life
- Religious Instruction Bargaara Team
- Debating Team
- Chess Club
- Optiminds
- Science Ambassadors
- Butterfly Bulletin
- Audio Visual Team
- Art Club
- Tech Club
- What's On Wednesday Club
- Unsolved Mysteries Club

Extra Curricula



HOOF N HOOK

YEAR 7 - 12

The Hoof 'n' Hook program continues to be a standout opportunity at BCC, offering students hands-on experience in the beef industry. Through cattle handling, judging, and participation in agricultural shows, students develop confidence, teamwork, and public speaking skills. They engage directly with industry leaders, often leading to recognition and pathways into careers in agriculture. The program not only builds practical skills but also fosters character, responsibility, and strong communication.



SPORT AT BUNDABERG CHRISTIAN COLLEGE

Sport is a vital component of the co-curricular program at BCC, offering students across all year levels the opportunity to develop physical fitness, teamwork, resilience, and school spirit. Whether through regular training, inter-school competitions, or College events, sport provides a dynamic platform for students to challenge themselves and grow in confidence and character.



Extra Curricula



INSTRUMENTAL MUSIC

The BCC Music program is one of the most comprehensive in the region, offering rich opportunities for students from Junior to Senior School. Taught by specialist staff, the program includes choirs, bands, small ensembles, orchestras, and classroom music, forming a major part of the Middle and Senior School experience. Students perform at Eisteddfods, concerts, and College events, with Junior students also participating in the biennial musical. Private instrumental and vocal lessons are also available on campus, supporting individual growth and musical excellence.



COLLEGE MUSICAL - ANNIE

A major highlight of 2024 was the College's production of Annie, which brought together students from across the Middle and Senior School. The musical showcased students' talents in acting, singing, and dancing, while also highlighting their commitment, teamwork, and resilience throughout months of rehearsals. The production was a celebration of creativity and community, reflecting the vibrant performing arts culture at the College and providing an unforgettable experience for cast, crew, and audiences alike.



STUDENT BODY 2024



STUDENT ATTENDANCE

**THE AVERAGE STUDENT ATTENDANCE RATE
FOR THE WHOLE SCHOOL IN 2024 WAS 88.67%**

Administration staff are responsible for recording all absence notifications provided by families. Following roll marking each day, they send an alert through TASS to families of students who are absent without explanation, requesting that a reason be supplied.

For students with frequent or ongoing absences, the Student Wellbeing team partners with families and the students themselves to identify any underlying concerns and provide appropriate support to improve attendance and maintain learning progress.

Year Level	Average Attendance
Prep	87.59%
Year 1	89.56%
Year 2	90.04%
Year 3	91.58%
Year 4	90.44%
Year 5	90.01%
Year 6	89.06%
Year 7	89.98%
Year 8	86.85%
Year 9	84.67%
Year 10	89.03%
Year 11	87.11%
Year 12	86.76%



STUDENT BODY

August Census 2023



ENROLMENTS

JUNIOR SCHOOL ENROLMENTS

370

386
BOYS

410
GIRLS

MIDDLE AND SENIOR SCHOOL ENROLMENTS

426

TOTAL ENROLMENTS

796

48.5%
BOYS

51.5%
GIRLS

85% Retention rates from Yr 10 to 12

STUDENT CULTURAL BACKGROUND

33
INDIGENOUS
STUDENTS

94% OF
STUDENTS
BORN IN
AUSTRALIA

6% OF
STUDENTS
FROM OTHER
CULTURAL
BACKGROUNDS



YEAR 12 COHORT OUTCOMES



43

Number of students awarded a Senior Education Profile

6

Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)

38%

Percentage of Year 12 students who received an ATAR above 90 *



2

Number of students awarded a Queensland Certificate of Individual Achievement

0

Number of students awarded an International Baccalaureate Diploma (IBD)

17

Number of students awarded one or more Vocational Education and Training (VET) qualifications

31

Number of students awarded a Queensland Certificate of Education at the end of Year 12

86%

Percentage of Year 12 students who are completing or completed a SAT or were awarded one of more of the following: QCE, IBD, VET qualification

NAPLAN

Information pertaining to the College NAPLAN results can be found at <http://www.myschool.edu.au/>

*Based on the number of students who granted permission for the school to see their results.

Amazing OUR STAFF

STAFF COMPOSITION

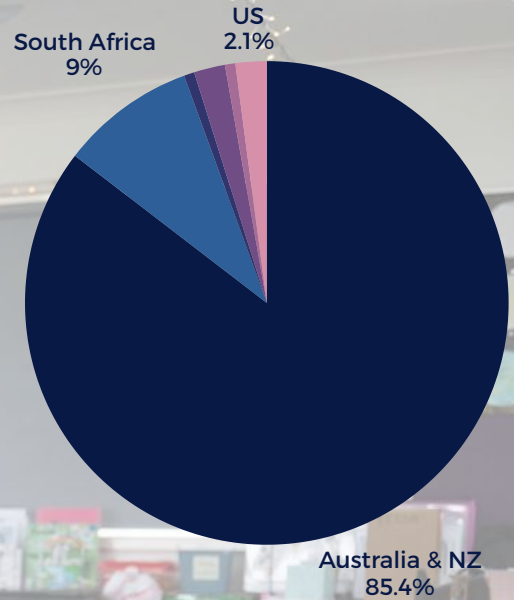


79

Teaching Staff

70

Non-Teaching Staff



Prep - Year 12

Early Learning/OSHC

53

Teaching Full Time

20

Teaching Part Time

1

Director

3

Kindergarten Teachers

22

Non-Teaching Full Time

48

Non-Teaching Part Time

6

Senior Educators

13

Educators

4

Casual Educators

Amazing OUR STAFF

STAFF COMPOSITION



At BCC, our leadership philosophy continues to shape the development of individuals and teams across the College.

In 2024, staff engaged in a wide range of Professional Development opportunities, demonstrating our commitment to continual growth. These included internal workshops delivered by colleagues with expertise, as well as high-quality external programs through respected providers. Staff were encouraged to explore learning experiences beyond the College, and we supported their participation in school-funded professional development where aligned with our strategic goals.

Some teaching staff also took part in educational travel experiences, further enriching their learning and professional connections.

To strengthen communication, align decisions, and reflect on College practices, regular staff meetings were held. Staff were also encouraged to be active members of teams where their contribution could help shape meaningful outcomes.

Expenditure on Professional Development

Total Teachers

79

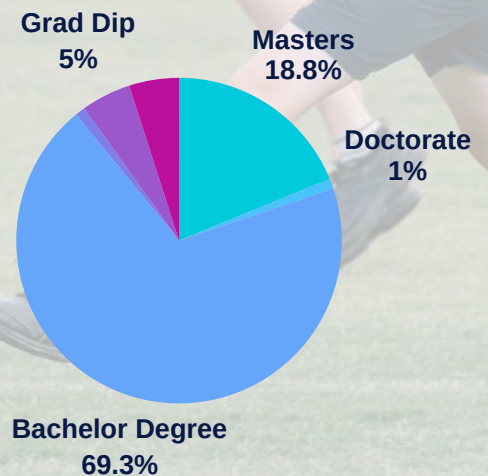
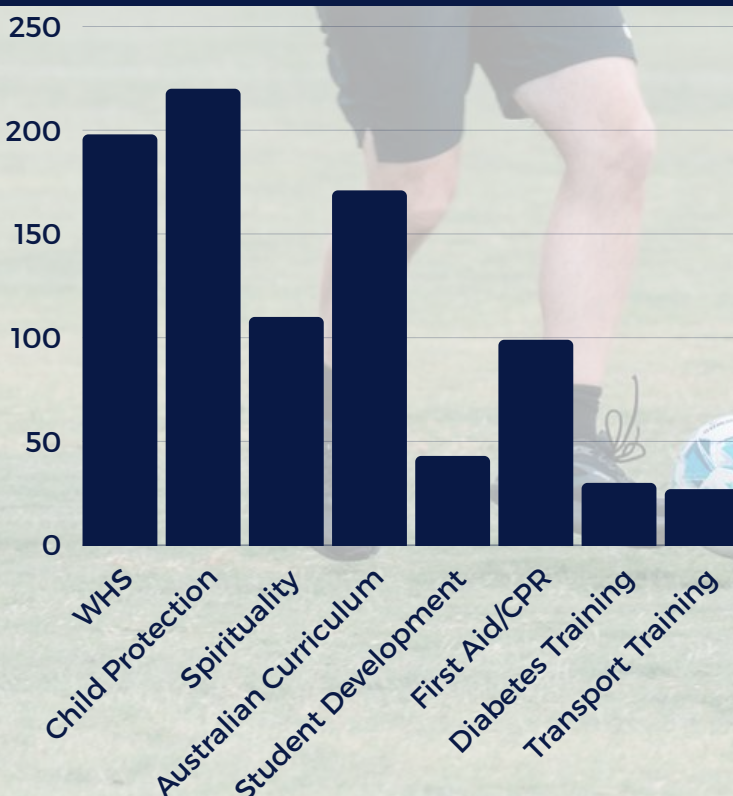
Total Expenditure

\$77,395

Average Expenditure

\$1,060

STAFF PARTICIPATION



Percentage of classroom teachers and school leaders at the school who hold qualifications

COMMUNITY



PARENTS & FRIENDS



The P&F continues to play a vital role at the College, working closely with the College Board, Executive, and Administration to support and enhance facilities and provide services for families. In 2024, funds raised by the P&F made a valuable contribution towards new building projects and ongoing campus improvements, helping to enrich the learning environment for students.

We remain confident that if each family commits to supporting at least one P&F events during the year, we can not only strengthen our financial contributions but also foster a stronger sense of community among BCC families.

PARENT, TEACHER & STUDENT SATISFACTION

- 81% - Parent satisfaction with their child's education at BCC
- 80% - Parent satisfaction with Christian Education
- 79% - Parent satisfaction with the Academic Program
- 78% - Parent satisfaction with the Student Wellbeing Program

Top 3 Differentiating Factors for Parents:

- Christian values & education
- Quality of teachers & staff
- Safe, caring & supportive environment



College Governance & Finance



COLLEGE BOARD

The College extends its sincere gratitude to the Bundaberg Christian College Board Directors for their service throughout 2024.

Their thoughtful governance, dedication, and steadfast support of the College's mission have been instrumental in shaping BCC's continued growth. Their faithful commitment to the vision of BCC remains a cornerstone of its reputation as an educational institution of choice in our region.



INCOME BY FUNDING SOURCE

Information pertaining to funding in 2024 can be found on the MySchool Website:
<http://www.myschool.edu.au>



Bundaberg Christian College
Education with Wisdom