

Bundaberg Christian College

# ANNUAL REPORT 2022



Bundaberg Christian College  
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## AFFILIATIONS



# ACS

Associated Christian Schools  
*Christian education for the common good*



Independent Schools  
Queensland

CHRIST-CENTERED EDUCATION  
INDEPENDENT SCHOOL  
KINDERGARTEN TO YEAR 12  
CO-EDUCATIONAL DAY SCHOOL



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# Mission, Vision and Motto



## Mission

To provide a Christ-Centred Education within a caring environment, equipping students to make a positive impact on the world around them.

## Vision

We are committed to developing vibrant young people of Christ-like character, equipped to be transformational within their sphere of influence by providing excellence through a dynamic and innovative learning environment.

## Motto

Education with Wisdom

# Principal's Report



The year 2022 was marked by both moments of celebration and challenge at Bundaberg Christian College. Despite the ongoing trials posed by the Covid pandemic, we made significant strides in improving education thanks to the unwavering support of our parents, the dedication and professionalism of our staff, and the hard work of our students.

In implementing our College's Strategic Plan 2021-23 we faced various interruptions and hurdles, mainly due to Covid-related measures, however, amidst these difficulties, we achieved notable milestones in school improvement. These included a comprehensive review and redevelopment of our co-curricular activities, a targeted pedagogical approach for Year 7 students, approval for a new undercover sports precinct, and a Science laboratory upgrade as part of our Building Master Plan. Furthermore, we made further advancements in our Teaching & Learning framework and provided focused professional development for our staff, particularly regarding the upcoming roll-out of our new learning management system for students in Years 7 to 12.

We take great pride in celebrating the success and achievements of our 2022 Year 12 cohort. Among those who shared their results, the median ATAR was an impressive 75.05. Notably, 16% of our students attained an ATAR above 90, with our Dux, Elizabeth Turner, achieving an outstanding ATAR of 99.75.

As a Christian school, I am encouraged by how faith is integrated into every aspect of schooling. The College verse of the year from Philippians 4:8 says,

*"Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things."*

The instruction given by the Apostle Paul in this verse can serve as guiding principles for us to positively carry out living lives of purpose and of being lifelong learners. The challenge we have is to take these true, noble, right, pure, lovely and admirable thoughts and put them into action. This is a key component in the mission of Bundaberg Christian College – that students would be of a Christlike character.

I am pleased to present the 2022 Annual Report to the Bundaberg Christian College community.

I can report that we have fulfilled all the key elements necessary to ensure the College's compliance with the statutory regulations outlined by Federal and State legislation. Additionally, the report offers highlights and insights into the academic year of 2022.

**Mr Paul Thompson**

PRINCIPAL

# BCC Kindy to Year 12 'In Mission'



In 2022, Bundaberg Christian College offered a Kindergarten program: Chrysalis Early Learning Centre; a Junior School and a Middle and Senior School.

Less than 10 minutes from Bundaberg CBD, the BCC campus is surrounded by farm land, making it a diverse and unique learning environment.

Bundaberg Christian College was established in 1996 with an enrolment of 50 students in a response from the Christian churches to establish a school facility that would cater for the families of Bundaberg and its surrounding districts.

Since its inception, BCC has developed into a dynamic and productive day school built on strong academic and Biblical foundations, supported by an outstanding Pastoral Care program. The College holds a 'Kingdom Perspective', embracing staff, students and their families on their discipleship journey, and assisting them to live by Christian values.

We are in the business of developing leaders across students, staff and families to realise their ministry as a gift from God through a Christ-centred, Bible -focused and God-dependent College community. BCC is 'in' mission and not just a College that 'supports' mission.

# JUNIOR SCHOOL



# JUNIOR SCHOOL

## Distinctive Curriculum



### **EXPANSION OF GATEWAY EXPERIENCE**

This expansion was for all Junior School classes, which engages the students with this gifted and talented program across the year.

### **BIBLICAL WORLDVIEW**

Full integration of a biblical worldview into our project-based units of work using Transformation by Design.

### **BRIDGE BUILDERS PROGRAM**

Bridge Builders program running Prep-Year 6, designed to teach students how to recognise and solve a conflict.

### **MATH PATHWAYS**

Year 4 was added to our Math Pathways program joining Year 5 and 6 – this program is designed to individualise the learning for each of our students.

### **EARLY INTERVENTION LITERACY PROGRAM**

Early intervention literacy program running for students in Prep to Year 3



# JUNIOR SCHOOL

## Distinctive Curriculum



### **CONTINUED DEVELOPMENT OF PROJECT-BASED LEARNING**

Our Junior School students' learning is based on a real-world problem; for example, the Year 6 students engage in a unit of work with the following as their main idea

**"CALLED TO CARE: SHOWING COMPASSION FOR THE DEVELOPING WORLD"**

We are called by God to help children in developing countries who do not have the same opportunities as we do due to various social, demographic, and economic reasons.

This project culminated with the students running a number of fundraising events and putting together an informative display of their work to raise awareness of how we as individuals are called to care and how we can make a positive impact on people who are in need.



# MIDDLE & SENIOR SCHOOL



# MIDDLE & SENIOR SCHOOL Academic Highlights



Our 2022 World Scholar's Cup competition teams demonstrated excellence across all subject areas, most notably Levi Faint, Caleb Hill and Donal Xavier placed 4th overall against over 130 other teams in the Gold Coast Round, followed closely by Coalan Craven-Hughes, Rory Cohen & Shaile Finlay coming in at 6th place. Our Senior students weren't to be outdone, with Kristian Apostol, Finn Cohen and Kristen Apostol scooping up numerous individual awards and dominating the debate component of the competition. Our 2022 teams all qualified for Global Rounds.

In the Maths Team Challenge Our Senior Division team placed 3rd, and both our Jnr division team and Intermediate division team placed first making them overall division winners for the Bundaberg Region Secondary School competition.

Our young mathematicians followed this up in the Queensland Association of Mathematics Teachers competition. With our Year 7/8 team placing first for the Bundaberg Region, and first for Wide Bay.

The Mayors Telstra Innovation Challenge Year 9 team consisting of Kelaney Dobesch, Erin Bowie and Bella Maher placing first amongst all secondary schools in the Bundaberg Region. In the Science and Engineering Challenge our Year 10 team placed second in the regional challenge

Science Under Sails was once again a highlight for our high achieving Year 10 Science students and an something for our Year 9 students to aspire towards for 2023

This year we hosted the Thriving Minds Gifted Conference, welcoming guest speakers from Cambridge and Oxford Universities. They taught our participants that 'a mind stretched by an idea will never be the same again' and this was certainly the case when students discovered Quantum Theory.

Year 11 student Jessica Hill was offered a place in the outdoor televised challenge titled Ultimate Classroom for Qld's top Highschool STEM students, this was a collaborative project between Channel 10 and the Australian Defence Force.

Our Ozclo teams were awarded Bronze placement for their efforts in the State Round of the Australian Computational and Linguistics Olympiad.

Our Year 10 Debating team placed first in the District Debating and at the time of writing our Year 7/8 team has progressed through to the National Quarter Finals for the ANVDC Virtual Debate. We wish the team all the best for their final rounds.

Erin Simpson, Erin Bowie, Kelaney Dobesch, Thomas Raffaut, Shaile Findlay and Rory Cohen represented BCC at the Ethics Olympiad in 2022. The Ethics Olympiad is an international competition that rewards clear, concise and respectful discourse around challenging ethical cases. The team performed outstandingly and placed 3rd in South East QLD division. Well done to the whole team for such a tremendous result.

QUT Future Stem Internship Program were offered this year to Noah Elson and Lily Mason



# MIDDLE & SENIOR SCHOOL Events



## The RITE Journey

This program aims to deepen student experience, through connection, collaboration, consciousness and conversation. The program is used to support the growth of thriving students, equipped for their own unique journey, and armed with the skills and dispositions needed to not just flourish in school, but in life. This journey was completed in July by the Year 10 Cohort and began by the Year 9 cohort.

## Camps

Each of our Year groups, 7 - 11, attended an overnight/daily camp designed to extend and challenge our students. Year 7s spent three days at Bucca Retreat, Year 8 spent three days at Chaverim, Year 9s participated in two difficult challenges over two separate days, Year 10 students spent four days on the Sunshine Coast and our Year 11s spent two days at the Legacy Conference.

## Hoof 'n' Hook

- Hoof 'n' Hook Proston Show
- Hoof 'n' Hook Wide Bay Show
- Hoof 'n' Hook Wondai Show
- Hoof 'n' Hook Ekka Interschool Steer Judging Competition
- Hoof 'n' Hook Bundaberg Show
- Hoof 'n' Hook Fraser Coast Show
- Hoof 'n' Hook Gympie Show
- Hoof 'n' Hook Kingaroy Show
- Hoof 'n' Hook Gayndah Show
- Hoof 'n' Hook Goomeri Show

## Clubs

- Fullstop Chapel Band
- Relay for Life
- Religious Instruction Bargara Team
- Debating Team
- Chess Club
- Optiminds
- Science Ambassadors
- Butterfly Bulletin

## Sports

- Wide Bay Surf Life Saving Competition
- All Schools Touch Carnival
- QSS Volleyball
- BDSSS Athletics Carnival
- BDSSS Cross Country
- BDSSS Swimming Carnival
- BDSSS Rugby League 9s
- T20 Cricket Trials
- Bundaberg Futsal Titles



# MIDDLE & SENIOR SCHOOL Events



## Guest Speakers and Workshops

- Entrepreneurship Immerse Day
- Hinkler Innovation Series Breakfast
- Year 11 Legacy Conference
- Science under the Sail Expedition
- Equestrian Team Training Day
- Bundaberg AgriTech Immersion Day
- Ethics Olympiad Training Days
- ICT GISP Assistive Technology Workshop
- Year 10 RYDA Workshop
- Thriving Minds Masterclass
- Tertiary Studies and Careers Expo (Year 12)
- Digital Technologies BiG Day In (Years 10, 11 & 12)
- Living History Medieval Day
- Living History Ancient Day
- CQ University Experience (Year 12)
- Peer Power (Year 12)
- Real Talk Australia (Years 7 - 12)
- Shake N Stir
- RACQ Docudrama
- Roadcraft Defensive Driving Course (years 11 & 12)
- Assistive Technology Workshop (Year 10)
- Days of Challenge (Years 7 -9)
- Voiceworx Workshops
- Senior String Workshops
- Symphonic Band Workshops
- Concert Band Workshop
- Symphonic Band ANZAC Day Service Team
- Middle Years State Honours Ensemble Program

## Excursions and Competitions

- Cloudland Musical
- Science under the Sail Expedition
- QAMT Maths Quiz Challenge State Finals (Years 7 & 8)
- Telstra Innovation Challenge
- Ethics Olympiad School Competition
- Tourism and Business Australia Zoo Excursion (Years 11 & 12)
- Senior Ancient History Excursion UQ Antiquities Museum (Year 11 & 12)
- ICAS Exams
- GOMA Art Excursion (Years 11 & 12)
- ANVDC Virtual Debating
- Optiminds
- Hospitality TAFE Excursion (Year 12)
- World Scholars Cup Camp
- Science and Engineering Challenge Day
- Secondary Maths Team Challenge
- The Australian Computational and Linguistics Olympiad Regional Competition
- Hospitality Barista Excursion (Years 11 & 12)
- District Debating Competition
- Telstra Innovation Challenge Trip
- Bundaberg Eisteddfod
- Beach Day at Nielsen's Park (Years 10 & 11)

# STUDENT BODY

## February 2022



Year Level	Average Attendance
Prep	85.6%
Year 1	83.8%
Year 2	85.9%
Year 3	84.8%
Year 4	84.1%
Year 5	84.0%
Year 6	85.0%
Year 7	88.4%
Year 8	83.7%
Year 9	82.2%
Year 10	73.6%
Year 11	75.7%
Year 12	68.9%

## STUDENT ATTENDANCE

**THE AVERAGE STUDENT ATTENDANCE RATE FOR THE WHOLE SCHOOL IN 2022 WAS 81.86%**

Administration staff are required to note and record all absence notifications from families. Each day after rolls are marked the administration staff send an alert home for students absent without a reason, via TASS, requesting parents to notify the school.

For students with recurring absences the Student Wellbeing staff will work with parents and students to put support in place to help students attend school and catch up on their learning.



## ENROLMENTS

JUNIOR SCHOOL ENROLMENTS

336

MIDDLE AND SENIOR SCHOOL ENROLMENTS

393

TOTAL ENROLMENTS

729

48.5%  
BOYS

51.5%  
GIRLS

**98% Retention rates from Yr 10 to 12**

# STUDENT BODY

February 2022



## STUDENT CULTURAL BACKGROUND

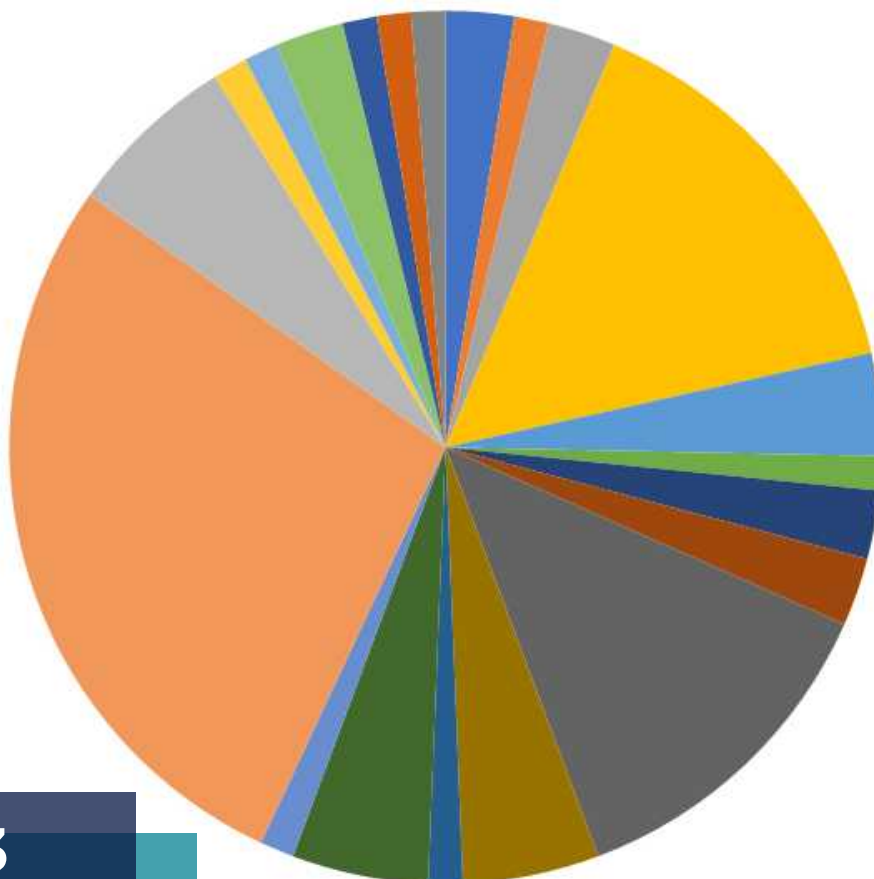
31  
INDIGENOUS  
STUDENTS

89% OF  
STUDENTS  
BORN IN  
AUSTRALIA

10.6% OF  
STUDENTS  
FROM OTHER  
CULTURAL  
BACKGROUNDS

### STUDENT COUNT BY COUNTRY OF BIRTH OTHER THAN AUSTRALIA

Total



Country of Birth

- Canada
- England
- Fiji
- India
- Ireland
- Italy
- Korea, Republic of (South)
- Lebanon
- New Zealand
- Nigeria
- Papua New Guinea
- Philippines
- Samoa, American

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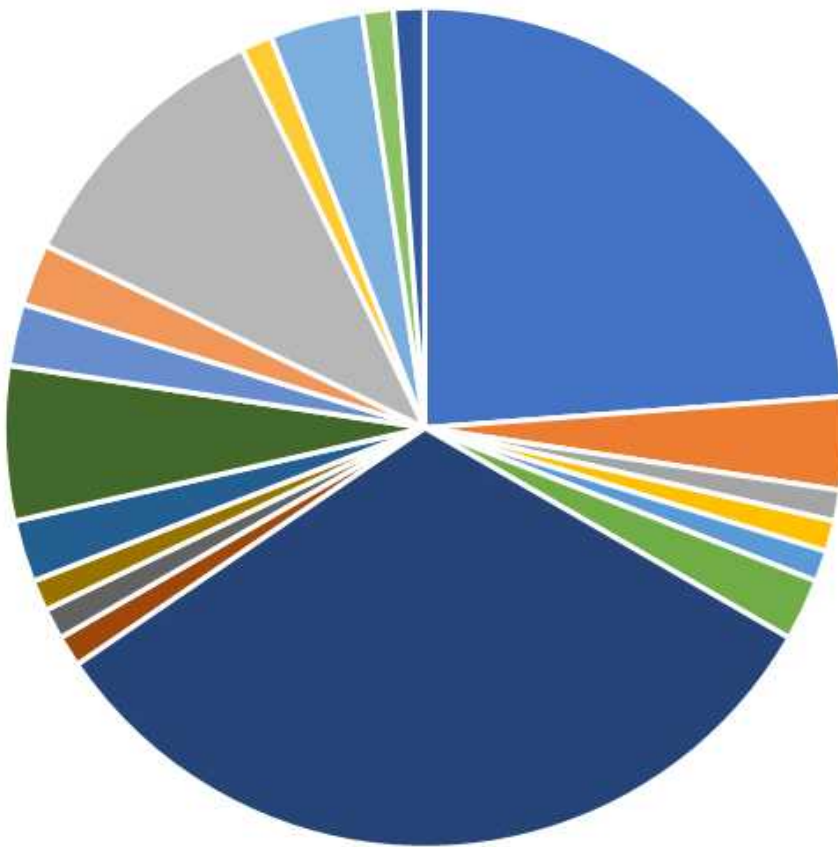
# STUDENT BODY

February 2022



## STUDENT COUNT BY LOTE AT HOME

Total



LOTE at Home

- Afrikaans
- Arabic (including Lebanese)
- Gaelic (Scotland)
- Italian
- Japanese
- Korean
- Malayalam
- Maori (New Zealand)
- Polish
- Punjabi
- Samoan



# YEAR 12 COHORT OUTCOMES



**50**

Number of students awarded a Senior Education Profile

**3**

Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)

**16%**

Percentage of Year 12 students who received an ATAR above 90 \*

**1**

Number of students awarded a Queensland Certificate of Individual Achievement

**0**

Number of students awarded an International Baccalaureate Diploma (IBD)

**13**

Number of students awarded one or more Vocational Education and Training (VET) qualifications

**43**

Number of students awarded a Queensland Certificate of Education at the end of Year 12

**24**

Number of students who received an ATAR \*

**86%**

Percentage of Year 12 students who are completing or completed a SAT or were awarded one of more of the following: QCE, IBD, VET qualification

**NAPLAN**

Information pertaining to the College NAPLAN results can be found at <http://www.myschool.edu.au/>

\*Based on the number of students who granted permission for the school to see their results.

# NEXT STEP SURVEY



## Post-school destinations of students

At the time of publishing this School Annual Report, the results of the 2022 post-school destination survey, Next-Step - Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

*Amazing*  
**OUR STAFF**  
 STAFF COMPOSITION

**Prep - Year 12**

**43**

Teaching  
Full Time

**20**

Teaching  
Part Time

**63**

Teaching  
Staff

**17**

Non-Teaching  
Full Time

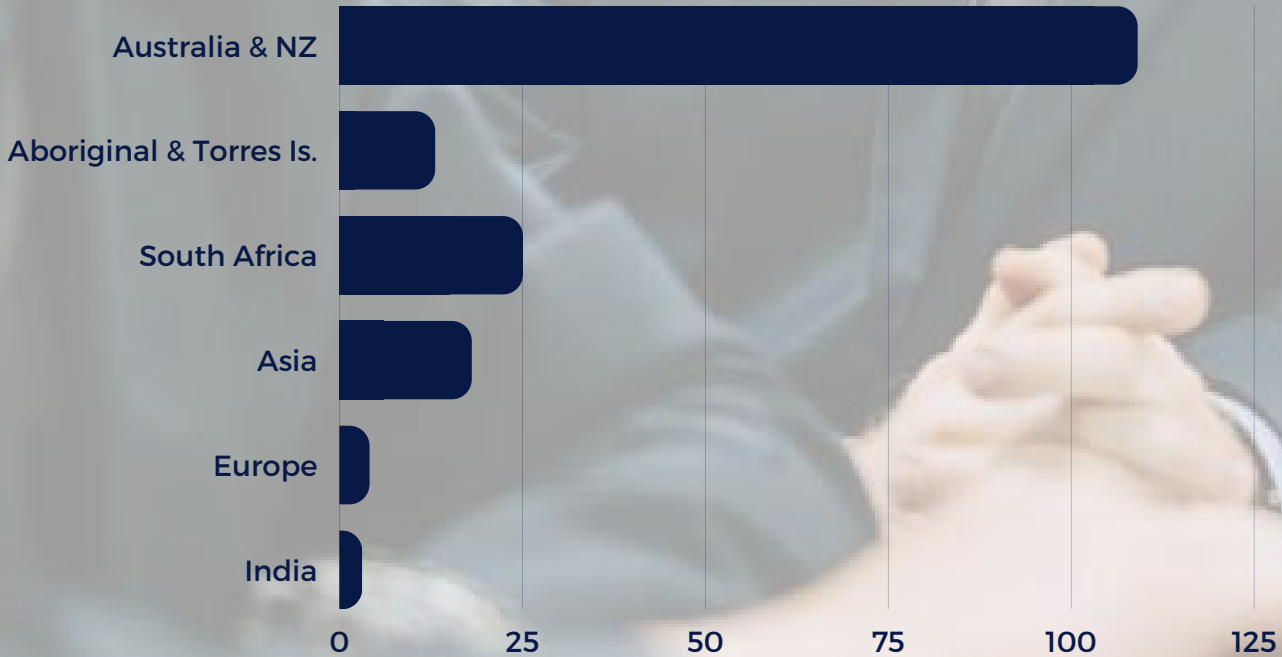
**50**

Non-Teaching  
Part Time

**67**

Non-Teaching  
Staff

■ Number of ALL Staff



**17**

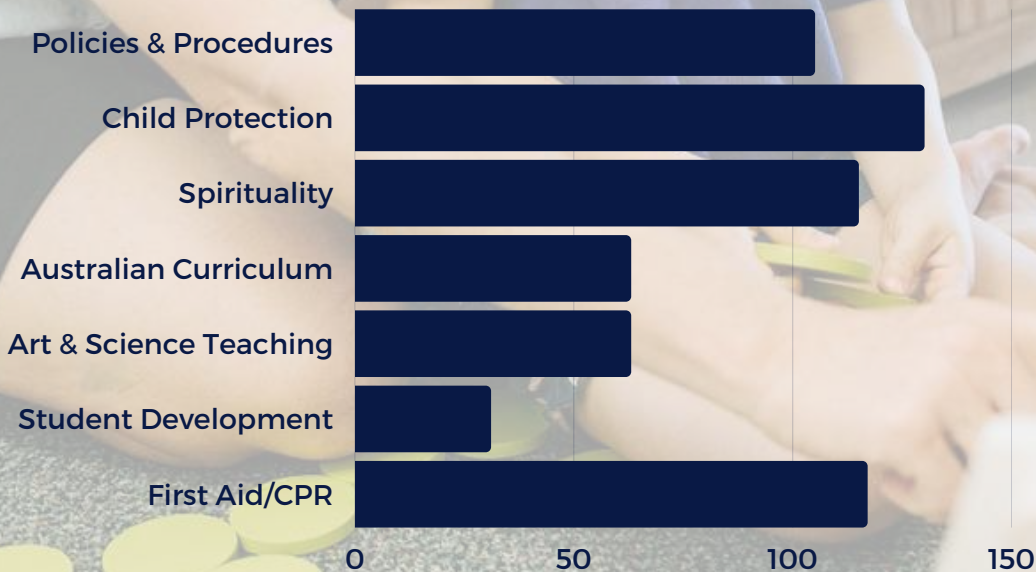
# Amazing OUR STAFF

## STAFF COMPOSITION

### Early Learning/OSHC



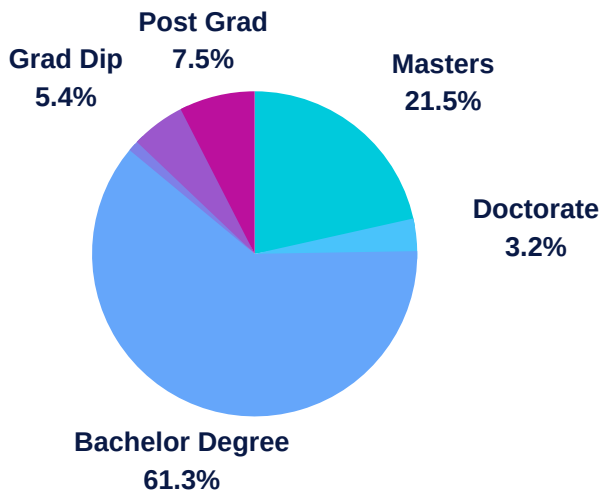
### STAFF PARTICIPATION



18

# Amazing OUR STAFF

## STAFF QUALIFICATIONS



Percentage of classroom teachers and school leaders at the school who hold qualifications

At BCC, we adhere to a unique leadership philosophy that has shaped the growth of both individuals and our staff teams.

In 2022, BCC staff engaged in a wide range of Professional Development programs aligned with our commitment to lifelong learning. These opportunities encompassed both internal sessions led by colleagues with specialised expertise and external programs offered by trusted providers. We actively encouraged our teachers to identify development prospects beyond the College and supported their applications for school-sponsored initiatives.

Furthermore, select teaching staff took part in educational visits to enhance their learning experiences and expand their professional networks.

To foster effective communication, decision-making, and the evaluation of College activities and events, we organized regular staff meetings. We encouraged all staff members to join teams where they could contribute significantly and make a difference.



### Expenditure on Professional Development

Total Teachers

# 63

Total Expenditure

# \$64,764

Average Expenditure

# \$1,028

# VALUE ADDED



Chrysalis Early Learning Centre (ELC) is a licenced child care facility that provides children with a Christ-centered education and care program for children ages of 15 months through to school age, inclusive of a Kindergarten program. Chrysalis also runs an Outside School Hours Care for students from Prep through to Year 6.

## HOOF 'N' HOOK

YEAR 7 - YEAR 12

Students who join this program develop confidence and gain skills in relating to people by learning to value, listen and respond to others in the beef industry. This can lead to exciting careers in this industry. The judging of cattle further develops the student's observation, organisation and public speaking skills. In attending shows, students will rub shoulders with leaders in the beef industry. Past students of the College have been recognised by such leaders and have been sought out for judging and cattle handling work



# VALUE ADDED



## INSTRUMENTAL MUSIC

The BCC Music program is one of the most comprehensive in the region. Offering a multitude of opportunities for students, and taught by our specialist staff, music is a major part of the Middle and Senior School experience. Choirs, bands, small ensembles and orchestras engage the skills of a wide range of students. Students wishing to take private instrumental and voice lessons can do so on-campus.



## SPORT

Students are provided sport targeted training and skill development as part of this program. Parents, Teachers and School Administration work together to ensure that our Academy students have the best opportunity to realise their potential for excellence in sport.



## GATEWAY

The purpose of the GATEway Academy is to meet the unique needs of high-ability academic students within the school community, equipping students to further develop their giftings; using them to give glory to God. It is designed to provide advanced students access to learning extension beyond the differentiation offered within their regular class/es.

# COMMUNITY



## PARENTS & FRIENDS



The P&F at the College performs a vital function in working with the College Board, Executive and Administration in supplying and enhancing the facilities provided at the College and providing services to and for parents.

We firmly believe that if each family committed itself to at least one event that we conduct, we could not only greatly increase financial support to the College but increase the sense of community of families in the College.

## PARENT, TEACHER & STUDENT SATISFACTION



81% - Parent satisfaction with their child's education at BCC

80% - Parent satisfaction with Christian Education

79% - Parent satisfaction with the Academic Program

78% - Parent satisfaction with the Student Wellbeing Program

### Top 3 Differentiating Factors for Parents:

- Christian values & education
- Quality of teachers & staff
- Safe, caring & supportive environment

# College Governance & Finance



## COLLEGE BOARD

The College thanks Bundaberg Christian College Board Directors for their work throughout 2022.

The diligent oversight and commitment of the members to the College is worthy of acknowledgement and their faithful commitment to the vision that is BCC is a testament to its current standing as an educational institution of first choice.

## INCOME BY FUNDING SOURCE

Information pertaining to funding in 2022 can be found on the MySchool Website:  
<http://www.myschool.edu.au>





**Bundaberg Christian College**  
Education with Wisdom

