



BUNDABERG CHRISTIAN

“Education with Wisdom”
Proverbs 4:7

YEAR 8
SUBJECT
INFORMATION
HANDBOOK

2005
Scholastic Year

NAME: _____

GRADE: _____



YEAR 8 SUBJECT INFORMATION HANDBOOK 2005 SCHOLASTIC YEAR

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Introduction

Year 8 students will study a total of 14 subjects. These subjects are divided into Core and Semester Subjects. Core subjects are studied for the whole year. Semester Subjects are studied for one semester only.

Core Subjects

- English
- Maths
- Science
- Study of Society & the Environment (SOSE)
- Keyboarding & Information Processes (KIP)
- Christian Living

Semester Subjects

- Health & Physical Education (HPE)
- Creative & Performing Arts (CAPA)
- Home Economics (Home Ec)
- Woodwork (Shop A)
- Agricultural Science
- Music
- Graphics
- Japanese (LOTE – Languages Other Than English)

Homework Expectations

The average time that should be allocated for homework, revision and study per school day:

- **Year 8** 1-1.5 hours Year 9 2 – 2.5 hours 1.5 – 2 hours Year 10
- Year 11&12 3 hours minimum

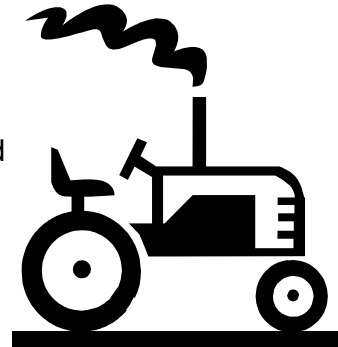
Subject Descriptions

Agricultural Science

In Year Eight, students are given a general introduction to Agriculture as a subject. Agriculture has two sections – Theory and Practical.

In the Theoretical aspect, students learn the history of Agriculture; Agriculture in Australia and other parts of the world; Agriculture as a business (cattle properties, horses, etc) and Horticulture (crops).

The practical aspects include cattle handling, grooming and judging, working with poultry and goats as well as horse handling and breaking in. Students enjoy different farming experiences and gain hands on experience on cattle and dairy farms. Other practical aspects include vegetable growing and pastures.



Students have the opportunity to join the school's Hoof and Hook Team, which involves Friday afternoon sport as well as after school and weekend commitments. This involves preparing cattle (steers and heifers) for show and learning how to judge different types of cattle (stud and commercial). Year 8 students visit the Bundaberg and Gympie Regional Shows and Interschool Hoof and Hook competition. These students compete against other schools in leading and judging and also for the quality of the cattle from their school.

Christian Living

Year Eight Christian Living provides a varied approach for learning about the basis of Christian faith, the Bible and Jesus Christ. It also emphasises a practical application for living as disciples and for making an impact as Christians in the world around us.

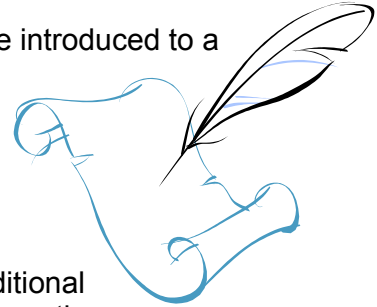


English

Throughout the course of Year Eight English, students are introduced to a variety of different written, oral and reading experience. Written tasks in Year Eight include a paraphrased children's story, writing projects, a poetry anthology, song and literature analyses and a variety of in-class comprehension and high order thinking tasks.

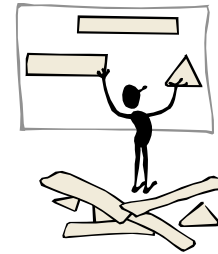
Students who require special assistance in basic written grammar, sentence construction, and reading receive additional support and attention in smaller group contexts to encourage the development of these skills

The Year Eight English program provides students with a solid foundation of learning experiences that will be built upon in upper secondary English.



Graphics

Graphics is an introduction to communication through design, lines and drawings. Students learn to use technical instruments correctly including T-square and drawing board. This course may lead to further study in an elective course in Years Nine and Ten. Students will be increasingly exposed to the use of Computer Assisted Drawing (CAD) as the course develops.



Health and Physical Education

During the year students will have an opportunity to experience a range of team and individual sports. In 2002 Yr 8 studied swimming, volleyball, athletics, soccer and softball. In 2003 we hope to include basketball into an already busy schedule.



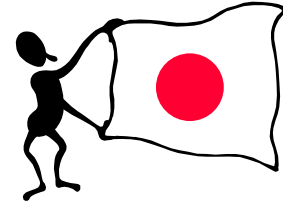
Home Economics

Home Economics in Year Eight is a multi faceted subject. It covers the areas of nutrition, food technology, textiles, sewing skills, family relationships, and human development. Much class time is devoted to developing practical skills in cooking and sewing. Parents and students need to realise that there is a certain amount of theory in Home Economics. Students have to complete two written assignments and hand in a folio of work as part of their assessment. Students are also marked on their practical work completed in class. The skills taught in Home Economics in Year Eight are life skills and will continue to be utilised by the students after they have finished the course. Those who find the subject interesting may choose to continue with Home Economics in Years Nine and Ten.



LOTE - Japanese

This course will provide an introduction to the language and culture of Japan, Australia's most important trading and economic partner. Topics covered will include greetings, basic grammar and vocabulary, crafts, one of the Japanese writing systems, beginning with Kanji (Chinese-derived writing), history, etc. The course is taught by Mrs Nelson, who has had almost ten years experience living, working and teaching in Japan.



Keyboarding and Information Processes (KIP)

KIP aims to ensure that students are provided with the skills necessary to complete the required assignment work and research needed for secondary school assignments. Areas covered are - word processing skills, Internet and email use, spreadsheet application, system skills (file transfers, file type conversion, directory structures) and presentation software. Typing is taught using a typing tutor computer program.

Assessment

Both practical and theoretical units are covered in assessment. Assessment is gathered in formal tests and assignments and through informal observation.

Mathematics

Year eight mathematics provides essential consolidation of skills, concepts and knowledge, which students have learnt during Primary school. This foundation is also expanded to include further topics of numeration, statistics and algebra. Students learn through varied activities and many practical applications.

Music

Music in Year 8 is one of the compulsory "electives", which gives the students a taste of what to expect if they choose music as a subject in Year 9. However, whereas Year 8 Music is mostly "Music Appreciation"; students who choose Music as a subject in Year 9 will be challenged and stretched to expand their God-given abilities.

There are three main dimensions to the Music program: Listening, Composing and Performing. In addition to these dimensions we learn about the historical and theoretical aspects of Music.

Some of the units studied in Year 8 music have been: The Basic Elements of Music, The Instruments of the Orchestra, and TV and Film Music. In these units students continue their aural (ear) training, using their knowledge of Music in Primary school as a basis. They learn to play the recorder and also participate in individual and group performances on recorder and percussion instruments, some of which they have composed themselves.

Students do not have to be musically gifted to enjoy Year 8 Music, they just need to show a willingness to participate and try new things.

Science

Year Eight Science is an introduction to Science as a subject. In science, the students study the four topics of Science. Life Science (Biology), Chemistry (using chemicals in different ways to show chemical reactions), Physics (forces and gravity), and Earth Science (Volcanoes and Earthquakes). Students learn how to write and do experiments and the reasons why scientists experiment. Work done in class is reinforced by experimenting and allows students to gain information in hands on fashion.

Studies of Society and The Environment (SOSE)

Year Eight SOSE is the beginning of a three-year secondary program that builds upon the concepts, strategies and learning experience encountered in primary SOSE classes. The year is divided in four major themes: Conflict and Resolution, Mapping and Climate, Ancient Civilizations and World Landscapes.

Students are exposed to a number of different learning experiences including: skit, role plays, practical learning activities, high level research and organisation, Internet topic searching and many other new and previously reinforced strategies.

A significant focus of Year Eight SOSE program is the development of research and assignment organisation skills. These concepts are imperative in senior secondary schooling.

Creative and Performing Arts (CAPA)

CAPA students apply the visual art and design elements of line, shape, texture and colour to create images and objects. Where possible they will display and appraise these art pieces. They will research and evaluate artists' images and objects from a variety of historical and contemporary art styles and periods. Assessment is based on the completion of an art folio containing all work undertaken, a research assignment and a practical assignment.

CAPA also incorporates drama and other forms of performance.

Woodwork (Shop A)

This is an introduction to woodworking techniques, where students learn how to use tools safely, as well as basic shaping and joining techniques. They create simple, useful and attractive items.



Curriculum Offerings 2004

