



Key Learning Areas:

- **English:** Lessons are taught daily covering all aspects of literacy including, reading, writing, analytical skills, comprehension, public speaking, debating and many other aspects of the English language.
- **Mathematics:** Daily lessons are taught to the students utilising the latest resources. Currently within the Middle and Upper Primary, students use the new 'Go-Maths' program which was written around the new Mathematics syllabus just released. Weekly tests are conducted with ongoing feedback to the students about their progress.
- **SOSE (Studies of Society and Environment):** Students participate in learning about a variety of aspects of the world and Australia. As the students explore Australian history, our environment, the local area and also look at other countries and their beliefs and customs, a Biblical perspective relating to stewardship, beliefs and God's purpose is also heavily integrated.
- **Science:** Weekly lessons see students exploring scientific principles and learning more about the nature of the environment around them. Students have access to the Science lab located within the Senior school, providing them with access to the terrific resources in the lab. As in SOSE, a strong Christian belief is taught, with the belief in God as creator of the universe, as the underpinning focus to the studies.
- **Christian Living:** Students begin each day with devotion and prayer led by either the teacher or the students themselves. This is an exciting time as students pray, share and encourage one another in their faith. Structured lessons, based around the SonSeekers program, are also taught on a regular basis. Students are encouraged to develop their faith throughout their experience at *Bundaberg Christian College*.
- **LOTE - Japanese:** A 50 minute LOTE lesson is taught weekly to the students by a specialist teacher. This program caters for the students in the Upper Primary who have been speaking Japanese for years and new students who may not have experienced Japanese before. Cultural awareness is also promoted throughout these lessons.
- **Physical Education:** Upper Primary students participate in many sporting competitions throughout the year. Term 1 sees students receiving swimming lessons from qualified instructors and participating in the Surf Lifesaving program at the local beach under the guidance of qualified surf lifesavers. For the remainder of the year, students participate in the local inter school sports competition each Friday afternoon, playing against other schools in the Bundaberg district in a variety of sports. Students are also provided with the opportunity to compete in representative trials. The school has seen a number of students making it to the State trials, competing at QEII this year.
- **Computing:** As well as classes using the computer facilities in their room, classes also have access to the senior school computer labs which are regularly updated with the latest software and equipment. Students knowledge and understanding of computers is developed over the years and by the end of Year 7 students are accessing and building their own websites, regularly presenting speeches and projects using PowerPoint as well as being confident and safe users of the internet.
- **The Arts:** Students participate in a wide variety of activities within this Key Learning Area. Apart from the visual art aspect which is traditionally associated with this subject, students are also taught dances and perform dramatic presentations to their peers.
- **Music:** The music program at *Bundaberg Christian College* provides the students with a variety of experiences. All students in the Upper Primary receive a 50 minute specialist music lesson covering a variety of musical concepts. As music is a subject area which is important to the culture of B.C.C., all Year 4 students have lessons on a string instrument - violin, viola and cello. After learning the instrument for the first 6 months, they form a string orchestra which then plays at various functions within the school year. In Year 5, students are exposed to either a brass or woodwind instrument - trumpet, trombone, flute, clarinet or alto saxophone. As in Year 4, approximately half way through the year, the Year 5 students form a concert band. If students wish, they may then continue receiving lessons throughout their schooling years at B.C.C.