



## **Year 8 Level Coordinator (YLC) – Angela Gees**

Year 8 is an important year as it marks the transition from Primary school to Secondary. During this transition a Year 8 student will face many challenges and new experiences. For many it marks the first time that the students will be taught with a number of teachers for various subjects. Others will be challenged by the organisational skills required to prepare for a ten day timetable and having classes in a number of different rooms. Each student will handle these and other challenges differently, and I see one part of my job as Year Level Coordinator (YLC) to guide our students through this transition.

As YLC for Year 8 I am the first point of contact for parents who have any concerns about their children. I have an active role in the Behaviour Management system. I also have the responsibility to organise and run the Year 8 camp which I believe is an important tool in building relationships between students and just as importantly between teachers and students.

Having this contact with the students enables me to observe our students interacting socially and monitor their progress academically.

**Angela Gees**  
**Year 8 Coordinator.**

## **Year 9 Level Coordinator (YLC) - Guy Cooper**

**Guy Cooper**  
**Year 9 Coordinator.**

## **Year 10 Level Coordinator (YLC) – Bob Hibbard**

Year 10 is now a pre-senior year at BCC with students selecting subjects leading into senior subjects. During the year a number of important events happen for year 10 students.

In year 10, students will complete a week of compulsory work experience. This is intended to direct students in thinking about future career areas. Each student will be mentored by a staff member in a SET plan which culminates in a triangle meeting between student, staff member and parent followed by subject selection for years 11 and 12.

The mid-teen years of our students can often be troubling and difficult for them and their parents. Apart from changes within themselves, at year 10 level, students have high expectations placed on them, as they prepare for their senior years of study at school. For these reasons, Year 10 students need firm guidance as they begin to make decisions for themselves, especially in their areas of study for the next couple of years.

Year 10 students also need to be making decisions that affect them socially, emotionally and spiritually, and they need assistance and guidance as they face increasing demands and expectations, in determining how to be responsible about the many issues they will face. Added to this is the students' growing maturity, where they want to be heard, try out their developing points of view, and nurture their sense of self and who they are, as is often reflected in their peer groups. Defining who they are is extremely important to young people, as this can shape who they will become. Year 10 students can live complicated lives that overflow into their school-life and study. Issues of identity and social development are addressed in the Year 10 camp.

As the Year 10 Level Coordinator, I often find that the students need a great deal of support in their social interactions with each other, and sometimes in their interactions with teachers and other members of staff. I will often mediate between students, between students and home, as well as between them and their teachers. Parents can contact the Year Level Coordinator when they need to reach other members of staff. At times students may need to be referred to other staff members who are able to help them in specific ways. These people include the school counsellor, the school chaplain, the careers adviser, and the special projects coordinator.

The need for students to be encouraged to make the most of their years at school become crucial as they prepare for senior. They need to be responsible in and for their studies. They also need to learn to be responsible members of the school community, including learning how to develop appropriate relationships with each other. An approach that supports



students and their families, provides consequences for students for inappropriate behaviours, and encourages responsible attitudes, can help students consider their goals, reach for them, and achieve.

**Bob Hibbard**  
**Year 10 Coordinator.**

## Year 11 Level Coordinator

The year of Grade 11 present particular challenges in the maturing process of a student's life. Students still need firm boundaries but also need opportunities to learn responsibilities and how to handle them.

It is common for students in this year to test the boundaries as they search for a firm identity in both their peer group and within the class environment. Often the Year Level Co-ordinator takes on a para-parental role in offering guidance to students with problems in the college environment. Parents can also make use of the Year Level Co-ordinator in liaising with teaching staff or administrators on matters of concern. Occasionally students are confronted with crises in their lives and the Year Level Co-ordinator can help in referring the student to the appropriate resource people.

In summary, the role of Year Level Co-ordinator in year 11 is crucial for the following reasons:

- a) Students need advice in matters of personal relationships with other students.
- b) Students need advice in making the most of the opportunities at college.
- c) Students need a mediator in matters of conflict with either peers or teaching staff.
- d) Students need discipline to be administered when boundaries are crossed.
- e) Parents need feedback on how their child is going at college.
- f) Parents need advice on how their child can make the most of life at college.
- g) Teachers need advice or feedback on students not making the most of their time in particular subjects.

**Scott Stone**  
**Year 11 Level Coordinator**

## Year 12 Level Coordinator

As Year 12 Co-ordinator, I am the first point of contact for Year 11 students and parents on areas of student management, such as academic and behaviour concerns and permission for and management of student events.

As such, my role is primarily that of "pastoral care" towards the students, being available to listen to their concerns regarding the school and help maintain peace and order amongst the Senior group so that they can study in a safe learning environment.

Some specific responsibilities that my job involves includes:

- Fortnightly meetings with Head of Secondary and other School Co-ordinators
- Dissemination of relevant information to Senior students
- Spiritual input to Senior students as a whole group and individually as opportunity arises
- Helping each year level to develop a sense of uniqueness in some specific way

This role also ties in well with my responsibilities as Careers Guidance Adviser, as I am able to get to know most of the students reasonably well and help them to decide on their future directions based on their unique spiritual identity.

All these responsibilities as Year Level Coordinator are simply to work *with* parents in the development of their children. I recognise that it is primarily the responsibility of the parents to nurture their children and that I can only help this process as the Lord brings about the right situation at the right time here in the school environment.

**Arthur Ross**  
**Year 12 Coordinator.**